

Happy – Sad Faces

Grade Level	Kindergarten
Minimum Time Required	20 Minutes
Materials/Resources	Two small paper plates or circles for each student. Pencil or popsicle stick for each student. Glue
Subject Area(s)	Guidance

Project Description:

1. Have students make happy-sad face from two small paper plates or circles.
2. Paste them back-to-back on a pencil or popsicle stick.
3. Ask how they feel about the following situations by showing the face that expresses their feelings about:
 - a) When someone says your work was good.
 - b) When you first get up.
 - c) When you get scolded.
 - d) When you finish picking up your toys.
 - e) When you get your coat buttoned or zipped up.
 - f) When someone says you look nice.
 - g) When you hang up your coat.
 - h) When you get to set the table.
 - i) When you finish your share of doing the dishes.
 - j) When you learned how to ride your bike.
 - k) When you help someone.
 - l) When someone isn't nice to you.
 - m) When you get to do something you like to do.

Career Development Standard	Awareness of the importance of growth and change.
Career Development Indicator	Identify personal feelings.
Delivery Level	Introductory
Academic Standards	
Language Arts	3.1.c Identify non-verbal cues that used when communicating. 3.3.b Use questions to gain understanding of oral/visual information. 4.1.b Present information in a clear and logical form. 4.2.b Identify the purpose of various oral presentations. 4.3.c Use various resources to support oral presentations, e.g., drawings, posters.
Employability/SCANS Skills	Personal Qualities Basic Skills Thinking Skills
Assessment/Rubric	Students will be able to label whether they feel happy or sad when given different situations.